

“Have we entered the 21st century still holding 19th century mental maps?”





Is an education focused on 'western' learning and traditions adequate for the 21st Century?



Asia Education Foundation

Asia Education Foundation 1992-2007

- The AEF is a Foundation of the Asialink Centre at The University of Melbourne
- Receives annual funding from the Australian Government.
- Works in partnership with all State & Territory education systems.

Engaging Young Australians with Asia

- Study about the peoples and cultures of Asia
- Study about the impact and influence of Asian Australians on Australia
- Reorientation of Australian curriculum to better address the needs of communities and individuals in the 21st Century

Key Activities

- Teacher professional learning
- Curriculum resources
- Support for school programmes

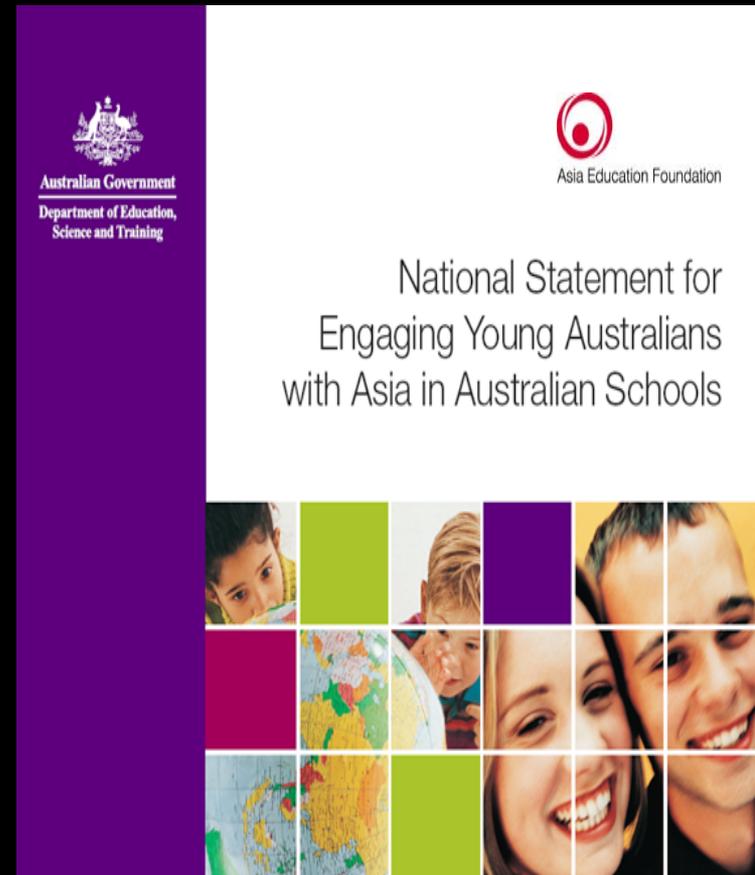
National Statement for Engaging Young Australians with Asia in Australian Schools

Being good neighbours
and responsible citizens

Harmonious Australia

Creative Australia

Prosperous Australia





‘Now more than ever we live in one world. We face issues that can only be addressed internationally: sustainable futures, the changing world economy.’

Engaging Young Australians with Asia, Asia Education Foundation,
2005



Young people can only make sense of their world and be active and informed local and global citizens when they develop a sound understanding of the wider global context in which they are operating. The Asian region and Australia's engagement with Asia are central to that context.'

Engaging Young Australians with Asia: A Statement for Australian Schools, 2005

The Need for a 'Rethink'

- New Times
- New Challenges
- New Knowledge, Skills and Understandings

New Times



...am I in the
New World,
the Old World
or the Next
World?

Robin Best
In China We Trust
2006

Part of an Asialink touring exhibition
A Secret History of Blue and White

The 21st Century: Asia cannot be ignored

Sheer size

60% of the world's population

30% of the earth's land

world's two most populous nations:
China and India

Rapid economic growth

world's second largest economy:
Japan, and the two fastest growing
economies: China and India

2010: China, United States, India and
Japan - world's top 4 economies

Geo-politics

world's largest Muslim nation: Indonesia

world pressure points: North-South Korea,
China-Taiwan, India-Pakistan

interconnected world: population and
development pressure on environment,
health, resources.....

New Economic World Order

- China and India – to rise by 2020
- Resources: in 2005, China and India together consumed:
 - 35% of world steel
 - 24% of aluminum
 - 55% of cement
 - 51% of coal
 - 40% iron ore
 - 51% of cotton
 - 12% oil
- These are all set to rise
- Both are nuclear powers



Asia's contribution to world civilisation: cultural, intellectual and creative enrichment

- greatest diversity of belief systems in any world region: Islam, Buddhism, Hinduism, Christianity...
- some of the greatest contributions to world heritage of all time

How well prepared are we to respond to different worldviews: rule of law, belief systems, cultural practices, and changing geopolitical alliances and economic power bases?



We've been looking
North for too long.



We've been looking
West for too long.

Walter Loom

5-10-15

New Challenges



**From an old
world view to a
new:**

**West meets
East**

**Landscape: Body tattoo, 1999,
Huang Yan, China**

Activity 1

With a colleague, take a few minutes to brainstorm what a 'new' world view might include/involve.

‘We [in Australia] have grown up in a society which has historically acted as if the only really important ideas, cultures, beliefs and norms are those with their origins in western Europe and latterly North America.’

Studies of Asia: A Statement for Australian Schools, Asia Education Foundation, 2000

Was:
Poor cousin
Is:
Challenger
Will be:
Global leader?*

As different economies evolve, how will your organisation harness the opportunities of the growing global consumer base?

*connectedthinking

“Asia is now the region of the world whose current emergence is one of history’s greatest catalysts for worldwide change. Australians require new skills, knowledge and understanding related to the Asian region and Australia’s engagement with Asia in order to meet the challenges and opportunities of living and working in the 21st century.”

National Statement for Engaging Young Australians with Asia in Australian Schools



‘The promise of globalization is a shared destiny of nation’s working together to minimize conflict and poverty, restore eco systems, reduce emissions, ban arms trafficking and thrash out an evolving agenda of ethics and fairness to which all can be a party, especially the strong. Its deeper meaning is a belated awareness that we are all connected...

Richard Neville, The Sydney Morning Herald, May 2002



Harmonious Australia

'...two factors to consider as solutions - one being education and the other being interaction. If they are the solutions, where are they?'

Waleed Aly



Asia in the Schools

Preparing Young Americans for
Today's Interconnected World



Source:

[www.internationaled.org/
asiaintheschools.htm](http://www.internationaled.org/asiaintheschools.htm)



Vision for the coming decade

Every child from elementary through to high school, will encounter intellectually challenging material about Asia and Asian American topics integrated into diverse subject areas at appropriate grades...”

Every teacher build knowledge about Asia through formal studies, pre and in service programs, and through travel and exchange programs.”

Asia in the Schools, Preparing Young Americans for Today's Interconnected World, June 2001

Putting the World into World-Class Education

An international strategy for education,
skills and children's services





Executive Summary



We live in one world. What we do affects others – and what others do affects us – as never before. The world faces major challenges. The UK occupies a unique position in this world. Our vision is of the UK as a confident, outward-looking society and a leading edge economy playing its full part in the world. To support that, we have identified three key goals, each with associated priorities for action:



CASA ASIA

Casa Asia

30 Marzo 2006



Casa Asia



Info Asia



Cultura



Negocios



Educación



Infantil



Viajes



🌐 Español

Texto: a | A

Buscar



Buscar



Presentación

Nuestra sede

Estatutos

Organigrama

Documentos Casa Asia

Publicaciones Casa Asia

Agenda

Histórico de eventos

Directorio

Casa Asia Virtual

Club Casa Asia



Bienvenidos a Casa Asia

Para muchos españoles la región de Asia y el Pacífico todavía hoy es percibida con una sensación de misterio, lejanía, desconocimiento...



Presentación del libro 'El marco de los negocios en China: aspectos prácticos'

Barcelona. 29-03-2006 18.30 h.

Casa Asia presenta el libro *El marco de los negocios en China*, de Eduardo Morcillo y James Sinclair, consultores senior de InterChina Consulting. Posteriormente se realizará un debate en el que se tratarán diversos temas como los recursos humanos en China, la salida al extranjero de las empresas chinas, las ventajas y desventajas de tener un socio local y las habilidades directivas como claves para el éxito.



Un v

Asia en el mundo

- Asia en España
- Asia en Europa
- Asia en América
- Asia en África

- Mediateca**
- Empleo**
- Becas**

Agenda

- Exposiciones**
 - Exposición: "Maa Ganga: la diosa, la madre Ganges"
- Conferencias y Seminarios**

knowledge

ASIA KNOWLEDGE WORKING GROUP JULY 2006



New Knowledge,
Skills and
Understandings

The Futures Child

So what knowledge, skills and understanding will my children need as they move into adulthood in 2020?



Activity 2

What are the 'essential' skills, knowledge and understandings that young people need to prosper in the 21st Century?

Learning in a Global Age: Knowledge and Skills for a Flat world

Globalisation and education

- Information and ideas now traverse the world with unprecedented speed and frequency
- In the flat world, where everything is interconnected, higher skills and the ability to be adaptable and innovative and to communicate across cultures will be essential to individual and national success

Equipping our children for the 21st century in Australia, in their region and globally.

New knowledge and new skills required



Let's find out
about the Iraqi people...
... as quick as
we can.

MIDDLE
EAST



ARAB
PEOPLE





**25% of schools do not teach about Asia at all;
25% do so only in superficial ways.**

Review of Studies of Asia in Australian Schools,
Erebus Consulting Partners, January 2002

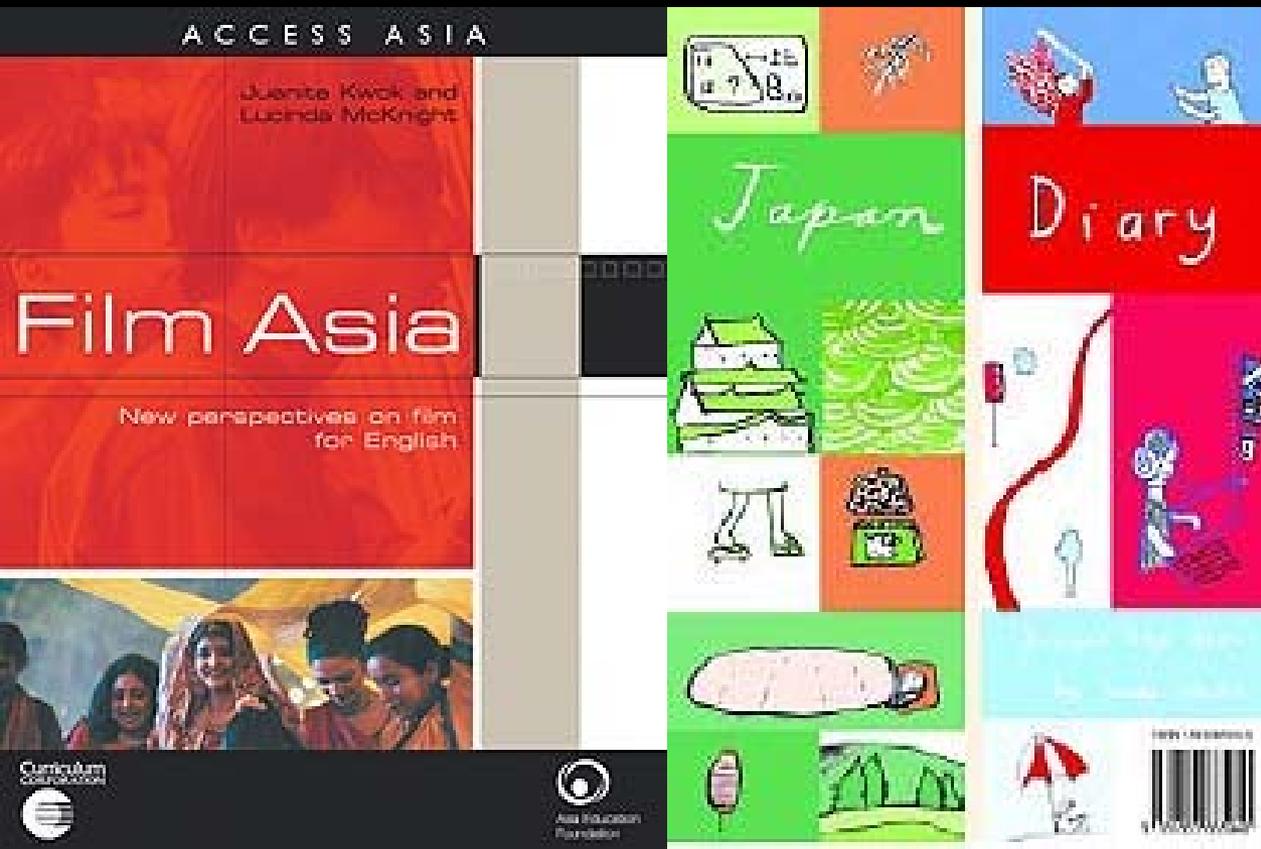
Where have we been?

- Children's knowledge and perceptions of Asia stereotypic: "poverty, paddy fields and pandas" (1992)
- School textbooks on 'Asia' largely ignored the 20th century and were orientalist (1993)
- 90% of textbooks on Japan were about origami (1995)
- Same 3 topics taught repeatedly about Japan, kindergarten to Year 10: day in the life of a Japanese child, food ...and origami (1995)
- Teachers saw Asia as "traditional, exotic, conservative, imposing authority and requiring compliance" with Australia as significantly different (1996)
- Inclusion of anything to do with Asia was surveyed as less than 5% of course content in teacher education. (2001)

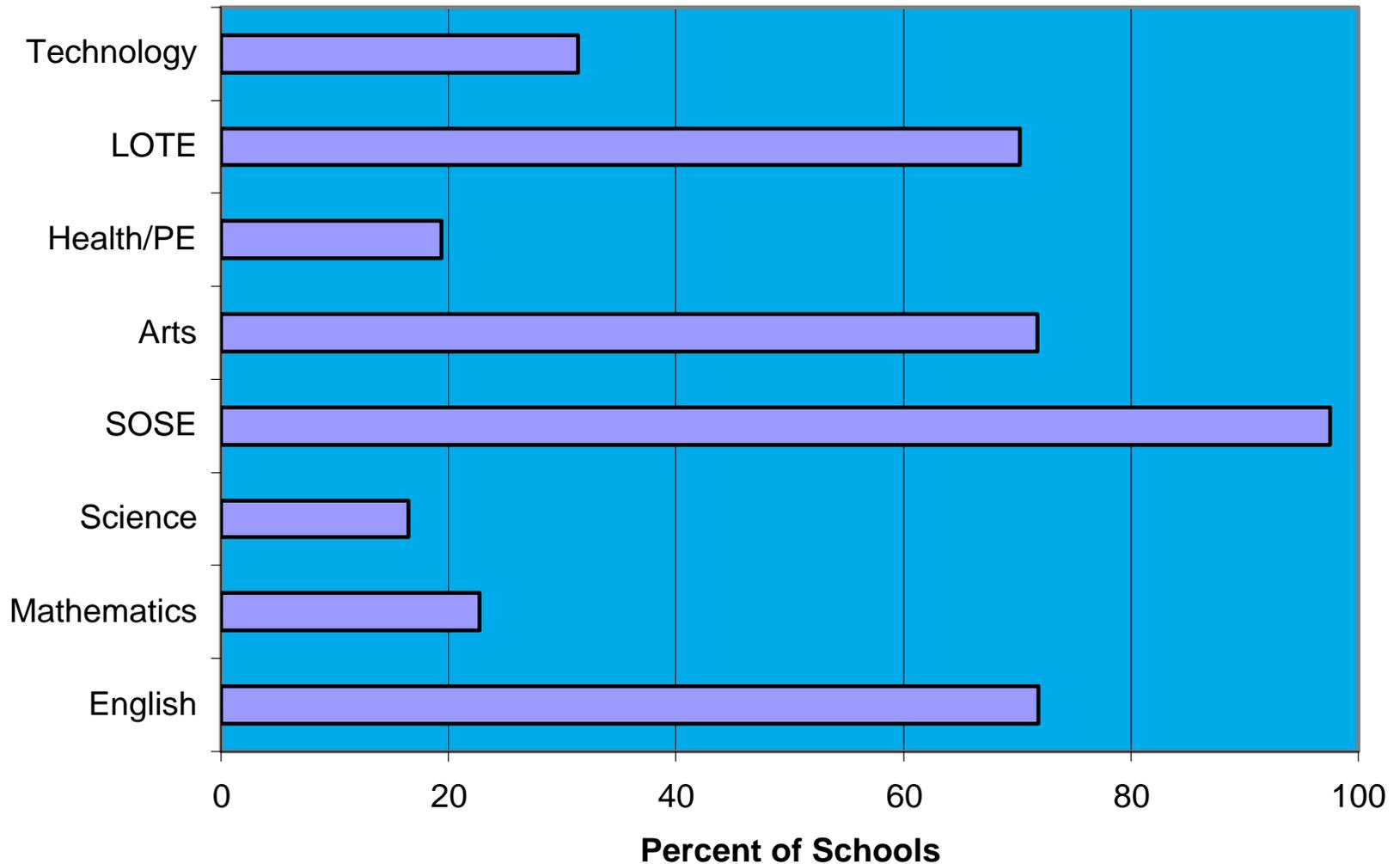


“Teacher knowledge still the greatest barrier”

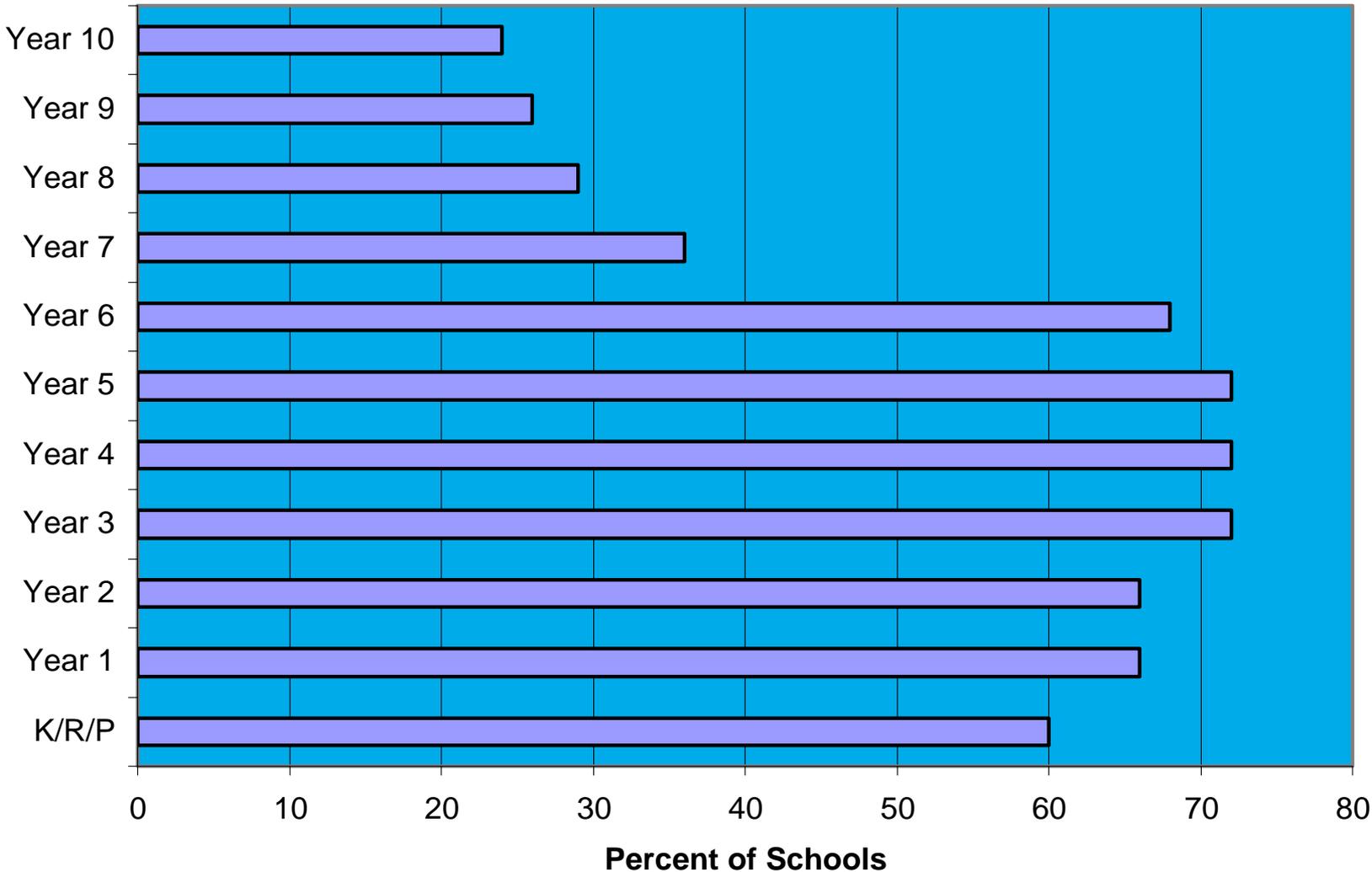
Review of Studies of Asia in Australian Schools,
Erebus Consulting Partners, January 2002



Infusion in Learning Areas



Year levels





Contemporary Asia

Traditional Asia

Diverse Asia

Asia in the world

Asia and Australia





“Studies of Asia must also be about the proper study of humankind: about what is valued, what is excellent, what is beautiful, what is moving, what is lasting and what are matters of belief.

To insist that the above can be addressed solely through European or Western knowledge, which is still the assumption on which our education is based... is not only a disfigurement and deformity but is ignorant.”

**Fitzgerald, S.
Education and the Australian Mind
The Buntine Oration, 1991**



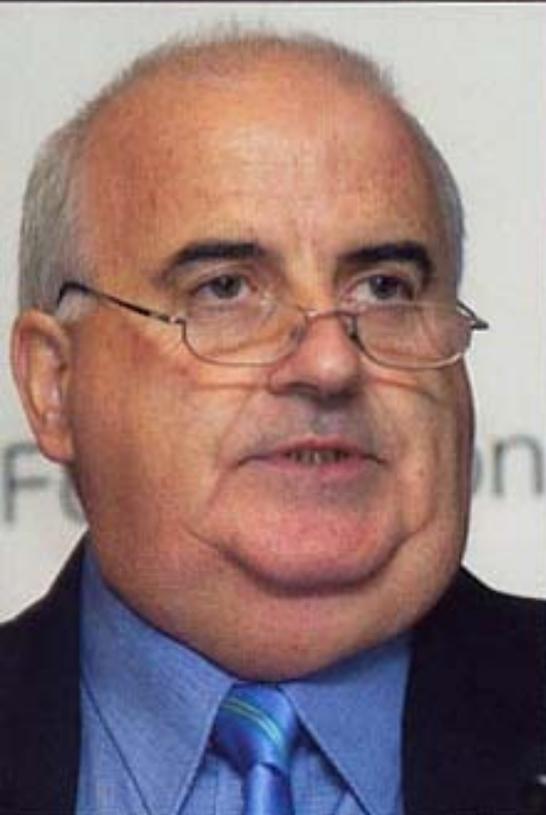
By end of schooling young people would optimally know, understand and be able to:

- Understand 'Asia'
- Develop informed attitudes and values
- Know about contemporary and traditional Asia
- Connect Australia and Asia
- Communicate





PARENTS SURVEY SHOWS SUPPORT FOR STUDIES OF ASIA



LEFT: IAN DALTON, AUSTRALIAN PARENTS COUNCIL
AND JUDITH BUNDY, AUSTRALIAN COUNCIL OF STATE
SCHOOL ORGANISATIONS

MORE THAN 80% OF PARENT SCHOOL LEADERS SURVEYED
IN A RECENT SCOPING STUDY BELIEVE AUSTRALIANS NEED
TO UNDERSTAND CHINA AT LEAST AS WELL AS THEY
UNDERSTAND BRITAIN AND THE USA.

91% of the parents surveyed believed that an ability to communicate across cultures was an important skill for all Australians

A Change model

EXTERNAL FACTORS

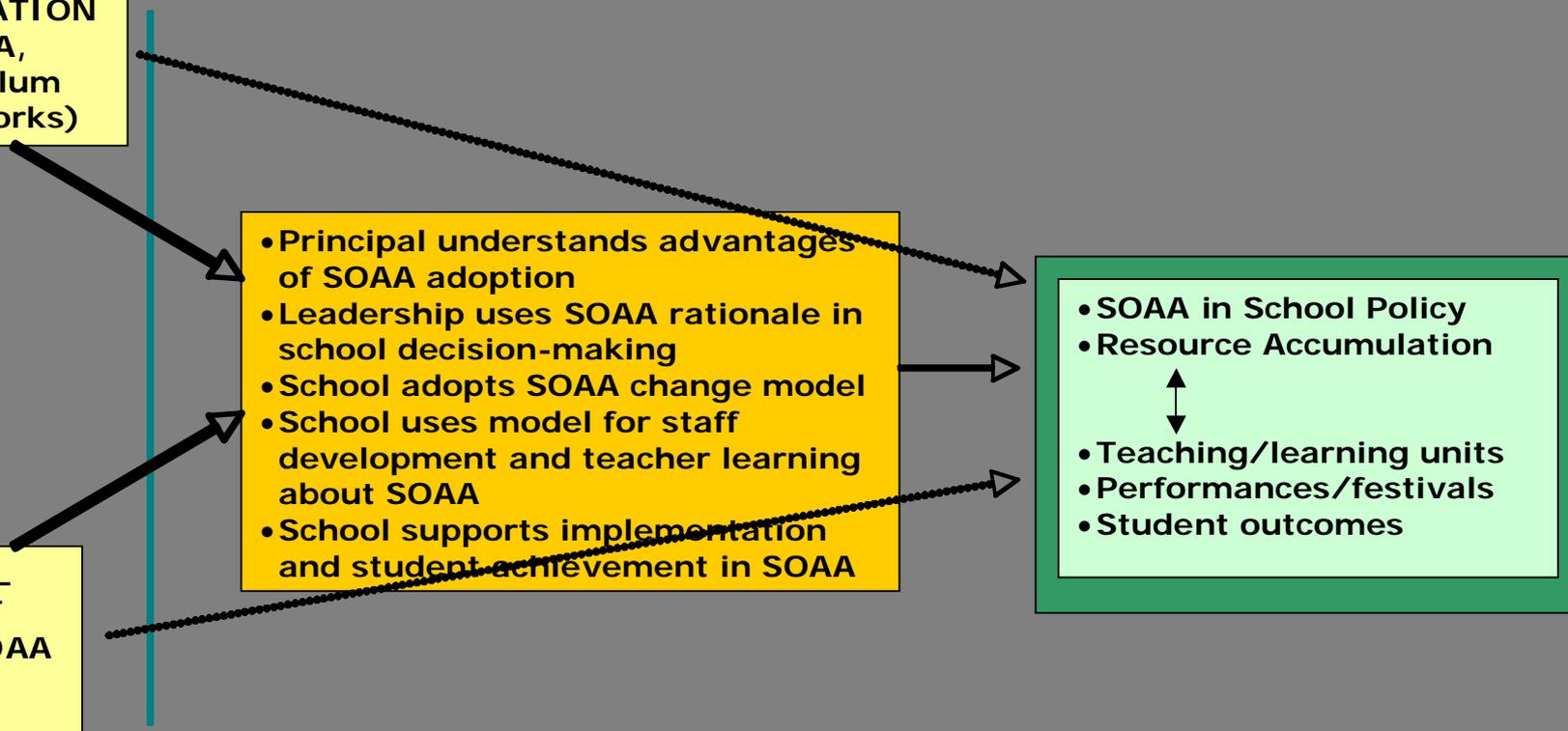
**SYSTEM
LEGITIMATION
(EYAA,
Curriculum
Frameworks)**

**EXTERNAL
SUPPORT
(AEF and SOAA
Advisers,
etc)**

WHOLE-SCHOOL IMPLEMENTATION

- Principal understands advantages of SOAA adoption
- Leadership uses SOAA rationale in school decision-making
- School adopts SOAA change model
- School uses model for staff development and teacher learning about SOAA
- School supports implementation and student achievement in SOAA

- SOAA in School Policy
- Resource Accumulation
- ↕
- Teaching/learning units
- Performances/festivals
- Student outcomes



An Asia engaged young Australian

In order to prepare students to live, work and learn in their world, studies of Asia and Australia are being included in course content across the curriculum with a balance between in-depth, sustained studies and broader, more general studies that explore themes, topics or issues.

Curriculum change across Australia

- Futures, thinking, identity, communication, personal futures, social responsibility, world futures and interdependence
- From traditional subject silos to interdisciplinary approaches
- Move towards nationally consistent curriculum



Tongue tied

How language studies are facing a crisis.

The Myth of English Language Dominance

Everyone does not speak English. Indeed:

- English as a first language is in decline. Approximately two-thirds of the world's population will not be able to speak English by 2050
- The Internet is now multilingual. For commerce, most people prefer to use a website published in the own language. That is why a third of the World Wide Web is not in English and that proportion is growing

In-Country Study Programmes

Study Tours

"I have gained a deeper understanding of internationalism and the need to skill our nation for the demands of a future workplace."

Gary Campbell, participant China study tour



Since the programmes inception in 1993, over 1500 educators have participated in **Access Asia Study Tours**. These programmes offer unique professional learning experiences focussing on education, contemporary life, traditional culture and society to support curriculum development in a range of learning areas and contexts.

The AEF works in partnership with education authorities, professional associations, universities, government agencies and funding bodies to implement the Access Asia Study Tours.

Access Asia Study Tours may be tax deductible.

[Why participate?](#)

[Study Tours on offer](#)

[Other Programmes managed by the AEF](#)

[What does a Study Tour include?](#)

[Scholarships](#)

[Curriculum Outcomes](#)

[Registration](#)

[Frequently Asked Questions](#)

[Partners](#)

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Go Korea!

[The themes](#) | [About the site](#) | [For students](#) | [For teachers](#) | [Links](#)

Welcome to Go Korea!

This is a website designed for teachers and students interested in learning more about contemporary Korea. Here you can investigate fascinating aspects of past and present life and culture in this vibrant and changing society.



The Themes



Ideas and Influences



Twenty-first century snapshots



The Environment: manufactured and natural



Then and now

www.asiaeducation.edu.au/gokorea/index1.html

AEF Website

The screenshot shows the homepage of the Asia Education Foundation (AEF) website. At the top, there is a red header with the Australian Government logo and the text "Australian Government Department of Education, Science and Training". Below this is a navigation menu with a search bar and a "GO" button. The main content area features a large image of children's faces and the AEF logo. A central text block welcomes visitors and describes the foundation's services. To the right, a "What's new" section highlights a project called "The Really Big Beliefs Project" with a small graphic of children.

Australian Government
Department of Education, Science and Training

Search

GO

Advanced search

- ▶ About the AEF
- Getting started
- State and Territory programmes
- ▶ Professional learning
- ▶ Curriculum resources
- Initiatives
- Reports
- International programmes
- AEF News
- Discussion group

Asia Education Foundation

Welcome to the Asia Education Foundation

The Asia Education Foundation (AEF) provides schools and teachers with a range of services to engage young Australians with Asia through studies of Asia. This website provides information about the range of AEF services offered including:

- curriculum resources
- advice for schools
- professional learning programmes

What's new

Tom and Emma have chosen beliefs for their second "really big" project and have interviewed many people from within their community about their belief systems and how they inform their daily lives. There is also a website with lots of teaching activities,

The Really Big Beliefs Project

www.asiaeducation.edu.au/



Asia Education Foundation