Preface

Following the panel discussion at the International Conference on Logic Programming 2003 in Mumbai, India, the first international workshop on Teaching Logic Programming, TeachLP 2004, was held in Saint Malo, France, on 8–9 September 2004. The meeting ran as a workshop in conjunction with the 2004 International Conference on Logic Programming, held on September 6–10, 2004.

Logic Programming (LP) and Constraint Logic Programming (CLP) are powerful programming paradigms, but hard to learn without sufficient assistance. To further spread the technology it should be taught to a broader range of computer science students. The aim of the workshop was to investigate what is currently taught and how; what should be taught and why.

Suggested topics for submissions included:

• teaching on different aspects of (C)LP
  – fundamentals of logic programming,
  – software engineering techniques for Prolog,
  – debugging techniques for Prolog,
  – practical applications,

• teaching special aspects of (C)LP, such as control structures and meta predicates,

• teaching Prolog/(C)LP in a few hours for CS students,

• tools for teaching,
  – tools for teaching (C)LP,
  – using (C)LP technology for e-learning systems,

• relation to other fields and paradigms,

• applying (C)LP in other courses,

• (C)LP and the ACM curriculum,

• (C)LP for the masses or for experts.

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Saint Malo, September 2004
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